



NEWSLETTER

TERM: 1 WEEK: 2 YEAR: 2021

Building 005, Central Queensland University, Mackay, QLD 4740
Phone: 07 4829 4302
Email: office@kmg.qld.edu.au

FROM OUR EXECUTIVE SCHOOL DIRECTOR

Happy New Year and welcome students, parents, and staff of our KMG family.

It's been a busy and productive first couple of weeks of 2021 at KMG thus far.

Our KMG Staff have spent considerable time and effort in preparing resources, classrooms, organising timetables, program planning and many numerous tasks to make 2021 the best year yet. This concluded in a pre-week 1 training to ensure our classes ran as smoothly as possible when our students arrived this Monday.

Speaking of students, we welcomed 18 new students, and I am proud to say we start the year with a whole school attendance rate of 93%. Well done KMG Family!

Since 18th January, we have received 14 additional enrolment applications. The Executive Management Team are busy trying to restructure our classrooms to assist with the larger than usual student requests requiring an alternative learning environment.

We cannot have a school without students, so it's great to hear and see our young people beginning their school year with us with curiosity, excitement and laughter. Let's do our best together to support each other in 2021.



CURRICULUM NEWS

What's new in curriculum at KMG this year?

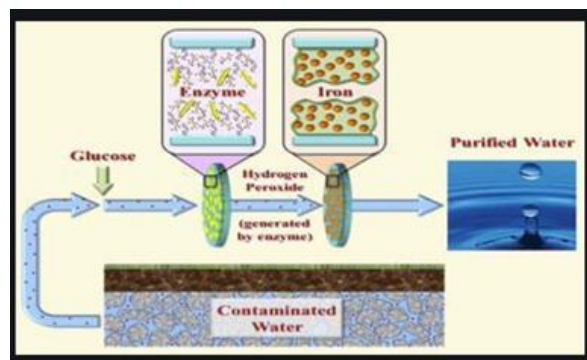
Science in Practice is!

This year the school has introduced an Applied Senior Science Program for the Year 11 students. The aim of the course is to develop:

- Scientific literacy and the ability to work scientifically.
- Awareness of Workplace Health and Safety.
- To communicate and self manage within the workplace.

This course is specifically designed to allow students to engage with their local community with business and workplaces where science is a daily part of the weeks work. It provides them with knowledge and skills that are real world or involve life like contexts. Students will go out to the Central Queensland University (CQU) labs most weeks, and complete an array of science investigations. Each visit allows students to develop their scientific skills, using lab equipment, working cooperatively together and being aware of safe work practices.

This term students are looking at the importance of water. They are developing knowledge about the properties of water so that they can fully understand how our local water treatment plant on Lagoon Street (West Mackay) functions to purify our water.



Other learning experiences throughout the course will include learning about soil, plants composting and setting up a veggie garden; understanding how yeast (a living organism) is used in the breadmaking process and visiting a bread store to consider the workplace health policies associated with operating a food business; considering sustainable practices in fishing and looking after our waterways to ensure that our Great Barrier Reef is maintained; and considering the involvement of indigenous medicines in treating diseases.



Using Yeast in Baking and Brewing

Carbon Dioxide and the Baking Industry

- Yeast mixed into dough, uses all oxygen and produces ethanol and CO₂ anaerobically
- CO₂ makes bubbles → dough rises
- Ethanol evaporates

Ethanol and the Brewing/ Biofuel Industries

The diagram shows a 'Vessel as fermenter' containing 'yeast with sugar source'. A 'dripstick' is attached to the top, with a note: 'dripstick allows CO₂ to escape but stop O₂ entry'. The vessel is labeled 'rise dough with CO₂ bubbles'. Below the vessel is a glass of beer with a note: 'Take paste yeast (ethanol + dissolved CO₂)'.

We look forward to sharing their journey of learning throughout the year.

ALTERNATIVE LEARNING CENTRE NEWS

The Kutta Mulla Gorinna Alternative Learning Centre (ALC) caters for Aboriginal and/or Torres Strait Islander secondary school age students who are disengaged from mainstream schooling.

The ALC is a strategy that aims to improve the life outcomes of Aboriginal and Torres Strait Islander people with respect to health and wellbeing, education and/or training, employment, safety and languages.

The ALC has been designed specifically to provide Aboriginal and/or Torres Strait Islander students with an opportunity that will improve their employment chances, lead them to further educational pathways and/or enable them to cope better with the literacy and numeracy demands of our society.

2021 QCIA Unit Overview

Kutta Mulla Gorinna provide a senior pathway for those students whose learning is part of an individual learning program. Below you will find an overview of some exciting and practical projects the students will be able to participate in throughout the year.

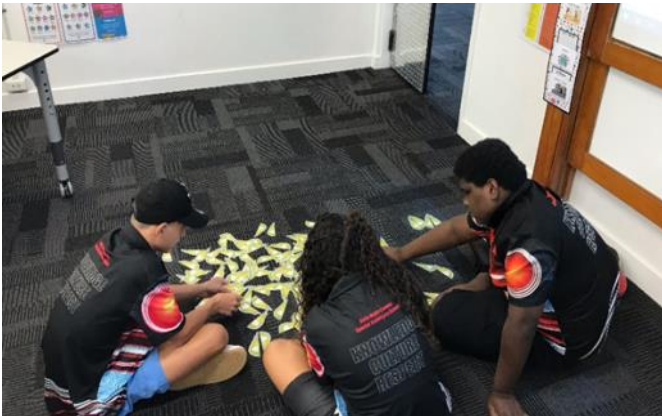
Unit 1	Unit 2	Unit 3	Unit 4
<p>Context: Cooking Program</p> <p>Students will be learning to cook a range of breakfast, lunch, dinner and dessert menu items. They will be collating the recipes they learn to make into a recipe book. This unit has a strong literacy focus – reading and comprehending procedural texts and reading food labels. Through Mathematics students will be measuring ingredients, reading fractions as they relate to measurements. Students will be assessed in English, as well as having their cooking skills assessed.</p>	<p>Context: Deadly Directory</p> <p>Students will identify what community organisations are within Mackay that could support the KMG community. This program also responds to creating community partnerships that will enable students at KMG to be aware of what supports are out there whilst going through KMG and after exiting KMG.</p>	<p>Context: Health Hustle</p> <p>Students will develop foundational movement patterns and physical qualities through <u>structured training sessions</u> that focus on movement education using <u>early external resistance</u> (bands, medicine balls, kettlebells) progressing through <u>coordination</u> (balance and timing) and <u>intensity</u> (resistance and speed).</p>	<p>Context: Woodwork</p> <p>Students will build and create things using wood. Wood work is not only demanding physical wood-working skills but your creative mind to be working overtime, throwing in some artistic project ideas, crafting and constructing unique designs and a lot of strategizing and planning.</p>

YEAR 7/8 NEWS

Week 1 saw a few new faces to our Year 7 and 8 class this year.

It was great to see all of the students engaging in some of the many learning activities and games.

Below we have a few students enjoying learning about Homophones (words that are pronounced the same way but have a different meaning), for example, flu/flew, heal/heel, and week/weak.



It has been a full-on couple of weeks but the students are getting to know each other and learn together. Every one of the students are putting in a top effort to stay engaged in class and even at school. When nervous, the kids are more than happy to get around each other, and help and pick each other up.

Selwyn Burkhardt, Y7/8 YLC

YEAR 9/10 NEWS

Our Year 9/10 Year Level Coordinator Kristi Giblett has been very busy settling into a class of 19 students, with 9 of these students being new enrolments its been a real pleasure to see the students forming their new relationships and becoming a really close knit class. This is the KMG way and its just been so natural which makes her job easier. Its really important for students to really feel comfortable, especially in a new environment. Some of the students have expressed that it's just 'different' from their old school and they are made to feel more like family, so it's not so awkward, or you don't have to show off just to fit in.

KMG we really strive to model and encourage the use of the 8 Ways Pedagogical Framework. And we acknowledge the NSW Department of Education Staff from the Wagga Network of schools for proving such a useful resource for us to use.



8 Ways to start the Process

- Tell a story
- Try a new way
- Draw it
- Watch first, then do
- Make a plan
- Think and Do
- Share it with others
- Take it outside

YEAR 11 NEWS

Warm Year 11 greetings! - This year we welcomed 5 new students to our class. Everyone has been enthusiastic and all students have been committed to their work and engaging with staff and other KMG students. A fantastic opportunity has arisen for our students to utilise CQUni Science Labs as part of their Applied Sciences classes. All students are currently either already enrolled or enrolling in VETis courses with CQUni ranging in courses from Engineering, Community Services and Resources and Infrastructure Work Preparation. The Year 11 class have taken on the challenges with gusto. Below are some of our students who attended a two-day Computer course at CQUni, some students are super proud of KMG they wore their uniforms on a non-uniform day, talk about commitment! It has been a great first couple of weeks. Let's keep up the momentum for a successful 2021.



YEAR 12 NEWS

The Class roll for 2021 is full and we have welcomed more new faces to our class. The students have settled into the daily routine really well and have been working really hard to reflect on the reasons why it is so important to get through their final year of schooling to better prepare themselves for life outside of school. Some students already feel the pressure of some of their subjects this year and we are really fortunate to have fantastic teachers to help, guide and support them through their journey.

Three of our students Ceah Attard, Haylee Antonini and Courtney Pitcher are pictured below just before heading off to their VETis course with Hair and Beauty conveniently located next door.



YOUTH SUPPORT SERVICES NEWS

As the Youth Support Officer, I'm the guy who wears many hats, for example picking and dropping off students, taking them to interviews and appointments, and ensuring that they have everything they need to succeed with us here at KMG.

Here at KMG, we provide breakfast club, and also encourage any of our students to come and see me, and grab a packed lunch. Food is important for the success of our future leaders, and we are committed to supporting our students in any way that we can.

I am also very passionate about sport and am often seen at the Footy. The following Mackay District Sports Trials are on too (excluding Tennis, Softball and Cricket as they have already happened). Please see below for details.

Sport	Level	Age/Gender	Trial Date	Nomination Date
Rugby League	Mackay District	14 – 15 Years Girls	Wednesday 17 th February	Wednesday 10 th February
	Mackay District	16 – 18 Years Girls	Wednesday 17 th February	Wednesday 10 th February
Tennis	Mackay District	13 – 19 Years Boys / Girls	Wednesday 3 rd February	Monday 1 st February
Softball	Mackay District	13 – 19 Years Boys / Girls	Tuesday 2 nd February	Monday 1 st February
Cricket	Mackay District	16 – 19 Years Boys	Tuesday 2 nd February	Monday 1 st February
Touch Football	Mackay District	13 – 15 Years Boys / Girls	Tuesday 16 th February	Tuesday 9 th February
	Mackay District	16 – 18 Years Boys / Girls	Tuesday 16 th February	Tuesday 9 th February

LIFE SKILLS

Our students here at KMG have are very busy on a daily basis so its really important that they have an opportunity to learn new skills or do non-academic activities.

On Monday, Tuesday, Thursday and Friday afternoons, Programs ranging from Gym sessions, Games, Chess Club, Boxing, Culture, Boys Groups, Girls' Groups, Cooking to name a few are on offer for students to attend.

If you or an organization you may know of are looking to do a program in school, or perhaps you would like to offer your services or expertise to compliment some of the programs we run, we would love to touch base with you.

Please contact the school office on:

07 4829 4302

office@kmg.qld.edu.au

We would love to hear from you.

Cultural Program

Students will be looking at IDENTITY—their personal identity—cultural background and family tree.

This will be happening for 5 weeks.

Students may come home and ask questions about their family and culture—an it would be greatly appreciated if you could help them with as much information as possible.

If not—be great if you could pass them onto a family member that can help.

If you have cultural knowledge and skills (eg dancing, songs, weaving, cooking, language) and you have some time to come to the school and support the Cultural Program that would be DEADLY! - Please contact the office.

Esso!

Bianca and Selwyn

Other News

Here at KMG there is never a dull moment. There are also stand out moments that staff want to share. Please enjoy the submissions made on behalf of some staff members. You will also find other notices or messages regarding your child.

“There are a lot of schools in Queensland that make the claim they are meeting the needs of their students and therefore assisting them to academically achieve. The Kutta Mulla Gorinna (KMG)-Special Assistance School is not in this calibre...its in the one above. Its known as a “full service” school.

KMG is a school that has been established to provide marginalised students who may not have the confidence and/or skills to navigate the unfriendly maze of processes and policies that are found within mainstream schools.

KMG has not only a focus on academic needs but is also responsive to assisting with health and welfare concerns in a flexible mode, hence the claim to fame “full service“ school.

This school’s ultimate aim is to break the cycle of reproduction of academic disadvantage.

How is KMG breaking down this cycle?

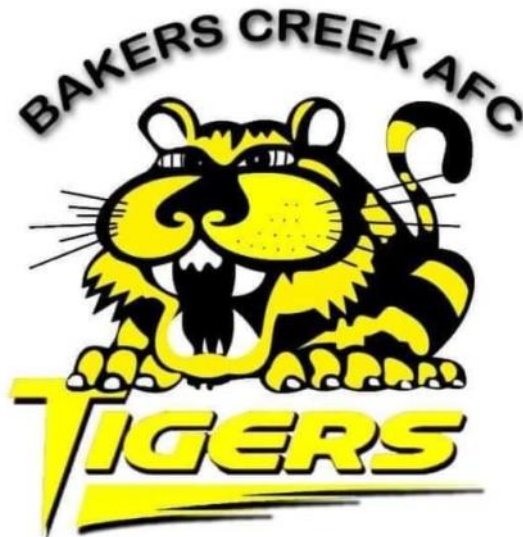
Well this has become evident with the enrolment of all 5 young people from the same nuclear family, who are enrolled in each of the year levels of the school.

This family have undergone a high level of intergenerational disadvantage which has increased the risk of non-completion of schooling. The internal culture of KMG promotes a sense of community by providing an inclusive environment which is founded upon supportiveness, respect and positivity. These qualities, and the fact that the young people are provided with supports which extend to the provision of services not often found within a mainstream school, is the reason this entire family choose to participate in this school.

This family believes that KMG takes into account the various needs of each student within this family, and this is emanated by the level of engagement and motivation the students show in participating in their own learning pathways.”

SCHOOL COMMUNITY NOTICE BOARD

These pages are for promoting and supporting community notices, businesses and events in our region. If you would like us to promote anything please contact our school office.



February Training Times

**Senior Men, Reserves, U17 & 1/2
Tuesday & Thursday 5.15pm at Etwell Park**

**Senior Women
Monday & Thursday 5.00pm at Etwell Park**

**Under 14 & 1/2, Under 12 & 1/2
Wednesday 4.00pm to 5.00pm at Etwell Park**

#ItsTigerTime