



NEWSLETTER

TERM: 3

MONTH: August

YEAR: 2021

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FROM OUR EXECUTIVE SCHOOL DIRECTOR

Once again, it has been a busy term with engaging learning, activities and events. If you have been following our KMG school Facebook page you would have seen updated information and a range of good news stories. One of the exciting features has been the innovative partnerships with North Queensland Primary Health Network.

Kutta Goolmurry (Head Shield)

Our young people are growing up in a world driven by new technologies and economic globalisation. Their future means they need a new set of cognitive, social and emotional skills for success.

Healthy, confident and resilient young people who can successfully navigate a more complex world are vital for our future.

Our School continues to provide inclusive environments that nurture the well being of all students, so they become resilient lifelong learners who respond positively to their changing world and pursue their passion with confidence.

VISION: To improve student's mental, social, and emotional wellbeing through the provision of high quality, integrated services when and where they are needed.

VALUE 1: Compassionate – We listen and want to make a difference for students.

VALUE 2: Inclusive – We value a diversity of opinion and backgrounds.

VALUE 3: Responsive – We are agile, flexible and move rapidly.

VALUE 4: Passionate – We believe in what we do and enjoy what we do.

Attendance

I am pleased to report that we have improved student attendance and families have been very supportive. In Term 3 we will start a rewards system for the class group with the highest percentage of attendance above 90%. The prize will be a luncheon with the Executive School Director in Week 5 and Week 10.

As a school community our expectation is for every student to achieve 90% or above with no unexplained absenteeism.

Deadly Attendance

Congratulations to the following students who have maintained 90%+ actual attendance for the year.

Year 7/8: Lachlan, Ryan, Akeela, Jayden, Faith, Tyree, Ernestine, Akeelez, Alex, Olivia, and Tajh.

Year 9/10: Jakken, Jalias, Cody, Harmony, Raedan, Anjelina, Shorai, Seth, Gavin and Taylah.

Year 11: Ramon, Jacob, Elise, Braden, Lukus and Tawera.

Year 12: Ceah, Claire, Courtney, and Joey.



Assessment and Reporting

Student Report Cards were sent out Week 10 of Term 2 to the address we have on file. It is important that if you have moved house since the beginning of Term 1, that you contact the school to update your contact details.

NAPLAN

Our students participated in NAPLAN this year. NAPLAN results support us to identify student progression and areas of improvement. This is one of the assessment tools used to help us personalise learning so all students can be successful. Congratulations to all that participated, you have done KMG proud!



KMG NAIDOC Celebration

This year, KMG held its first NAIDOC Celebration event. On Friday 25th June 2021, the school, charged with an electric atmosphere, celebrated Aboriginal and Torres Strait Islander people. Our school was showcased to a number of community members and organisations who had been invited.

A big shout out goes to the cultural working group for their efforts in coordinating the event.

Photos of the day are included further in this newsletter.

Breakfast Club

We often hear that 'breakfast' is the most important meal of the day!, yet, according to the Australian Bureau of Statistics *one in seven Australian* children skip the morning meal regularly. Skipping breakfast can cause a range of health problems for children, contribute to poor academic performance and can even cause behavioural problems in the classroom.

With this in mind, Kutta Mulla Gorinna don't want #HANGRY students therefore the Breakfast Program will continue in Term 3 and Term 4 of 2021. Everyone is encouraged to attend the program on Monday, Tuesday, Wednesday, Thursday and Friday.



Justin Giblett
Executive School Director

Respect, Reflect, Re-adjust, Re-engage

This term saw an opportunity for a new space to be offered to KMG students.

A Youth hub was established to provide a one stop destination for both students and staff.

Here at R-Space we aim to be a support area for pastoral care, behaviour management and really a place for students to come to if they are not behaving in a KMGWay or not able to focus on learning.

The first few weeks really was all about setting up, making changes to routine, setting boundaries, and reaffirming school rules, many of which were not being followed through with. A great outcome was being able to reflect in areas where there was a need for support in particular in class behaviour with personal phones, providing a space where students who just needed a place to sit for peace and quiet for 5 minutes or so, to providing a chill out zone at break times where students could sit and watch Netflix or play on the Nintendo Wii (kindly gifted from Mackay Women's Centre).

The space was originally set up on level 1 from the first day back after the school holidays. R-Space certainly was a buzzing hive of activity during class time sessions and both breaks.

Students are still having to come and pay us a visit but the flow of daily visits have dramatically dropped due to a roll out of school wide routines, consistency with the support of both staff and students and a greater appreciation and understanding of 'Why?' strategies need to be put in place.

The students are really engaging and getting into a great routine from remembering to come to the space with their referral form, being respectful to others in the space, active listening and for some, writing lines about their behaviour and doing chores when asked to.

You will find the following R-Space Staff in the Multi Purpose area (MPA)

Frances Rewharewha (Whaea) YLC – Year Level Coordinator

Andrew Malayta YSO – Youth Support Officer

Dalassa Hankin LSO – Learning Support Officer and Selwyn Burkhardt LSO – Learning Support Officer



School visit from Author/Illustrator — Gregg Driese.

At the beginning of Term 3, Year 7/8 had a surprise visit from an amazing Indigenous author, Mr Gregg Driese.

Gregg was visiting Mackay for the Whitsunday Literature Festival and generously gave of his time, knowledge and enthusiasm by stopping into KMG to say “Hi”!

Gregg shared with us his cultural knowledge, favourite nature story and the story of the Dreaming Circles – and much, much more.

It was a visit that we won’t forget and we hope to have Gregg back for an ‘official’ visit sometime soon.

Thank you Gregg! You are a proper inspiration!



SCIENCE

In our year 9/10 classroom, we have the opportunity to learn about how the body coordinates and controls the internal environment and the response of body systems to external conditions. We are looking at how the multicellular organism is arranged and how cells and groups of cells work in a coordinated fashion.

The stimulus-response model and the negative feedback system is being discussed, and we are even having the opportunity to explore how the endocrine system and the nervous system work together to achieve homeostasis.

Finally, we will consider the brain and brain development and look at what risks exist when brains are exposed to trauma as well as chemicals. There will be a focus on concussion, alcohol and drugs and how these can impact the juvenile and adolescent brain.

During our science sessions, we are embedding the following:

Story: Learn through narrative.

Land: Learn through place, environment and land.

Picture: Learn through images, symbols and metaphors.

Do & Think: Work non-verbally, self-reflect and hands on.

Watch First: Use modelling, scaffolding and work from whole to part.

The following list of words have been thrown around the room and what a laugh it has been learning them.

Hypocampus	Cerebrum
Amygdala	Nervous System (CNS & PNS)
Endocrine System	Cerebellum
Nerves – Neurone – Nerve Fibres	Hormones – Glands (Pituitary, Thyroid)
Negative Feedback System	



It's interesting, it's insightful and it's fun.

Year 11 : Subject Showcase

Social and Community Studies (SACS) (Applied Subject):

Social and Community Studies challenges our year 11 students to look at society and the world through a process of social investigation. This means being curious, asking questions, reflecting on the information gathered through research and investigation, and appraising and reconsidering the consequences and outcomes.

A course of study in Social and Community Studies can establish a basis for further education and employment, as it helps students develop the personal, interpersonal and citizenship skills and the attributes necessary in all workplaces.

This subject allows students to manage change, to be resilient and adaptive. Our students are developing an understanding of how their identities are shaped by life opportunities and influences including culture, gender, race, belief systems and economic status. Social and Community Studies encourages students to recognise that social and emotional wellbeing are significant to individuals, families, the community and society for as a whole.

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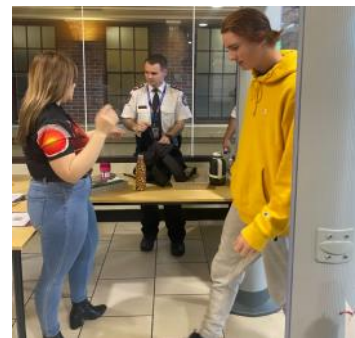
INSERT 4 PHOTOS OF FRIDAYS VISIT TO THE COURT HOUSE

It's challenging, it's changing and it's interesting.



Take One— mmm, someone's missing...

Lukus signing in at he entrance to the courts.



Take Two—Hi, Holly....

Sport and Recreation

The Year 11 students have been preparing for their Fishing Assessment for Sport & Recreation over the past 3 weeks. All students have been working very hard in their theory lessons to devise a flyer to invite the school and close community to attend a fishing day. The students have been working alongside members from Sunfish to learn how to tie fishing knots, rig a fishing line and how to use a yabby pump.



Sport and Recreation cont'd

On Monday 2nd August, students were very fortunate to be able to go and put some of their theory into practice. They ventured down to the Pioneer River to pump for yabbies. Simone (LSO) and Eleanor (teacher) even got in and had a go!

The students really enjoyed being off campus and taking part in the outdoors hands on learning experience.



KMG NAIDOC CELEBRATION

'let's get organised'



More NAIDOC photos will be posted in our next newsletter

SCHOOL COMMUNITY NOTICE BOARD

COVID—19

With COVID – 19 being a constant source of news for our Australian media outlets at the moment, it's a timely reminder to revisit good hygiene and social distancing advice.



Source: Queensland Government www.qld.gov.au

The Great Community Fundraiser



Ticket sales have now closed.

Draw Date: 16th August 2021

Good Luck !!